



PE and Sports Premium 2021-2022



As a result of the coronavirus pandemic, unused funds that were allocated in 2020-2021 have been forwarded to 2021-2022. Plans have been made for all the funding to be used by the end of the current academic year.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- A PE curriculum lead has been appointed (TLR 3).- Ace coaching continue to provide extensive CPD for staff.- Ace Coaching provide high quality lunch time and after school clubs to a variety of groups of children. They will also provide a holiday club during the holidays.- A Scheme of work has been purchased to enable teachers to deliver high quality PE lessons.- PE & Sports equipment purchased to enable effective participation in team games and sports.	<ul style="list-style-type: none">- Continue arrangements to implement Daily Mile across the whole school.- Considerable changes will be made to school playgrounds to enable children to access high quality sports equipment at playtimes and during lessons.- The PE Lead will attend additional training to enable her to effectively lead PE at Hateley Heath.- Pupil Sports Coaches to work together to plan PE days across the school.

<p>Meeting national curriculum requirements for swimming and water safety.</p>	<ul style="list-style-type: none"> - Pools now reopened and Years 4 and 5 to be going swimming during Autumn and Spring term.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.</p>	<ul style="list-style-type: none"> - Pools have been closed due to Covid-19. No available data.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	<ul style="list-style-type: none"> - Pools have been closed due to Covid-19. No available data.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<ul style="list-style-type: none"> - Pools have been closed due to Covid-19. No available data.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<ul style="list-style-type: none"> - Done in previous years but not this year.

Academic Year: 2021/2022	Total fund allocated: £19,510	Total carry forward from A/Y 21/22: £14,440	Date Updated: July 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			Percentage of total 2021 /2022 allocation: 17.73%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Purchase of Smooga to increase participation of team games during lesson and break times. Also to be used for out of school sports clubs.</p> <p>Implementation of the daily mile using the MUGA to measure distance</p> <p>TLR 3 to increase PE coordinators knowledge of keeping children active throughout the school day.</p>	<p>CPD session to be carried out by PE curriculum lead with lunch time supervisors to share games and activities that can be carried out at lunch and break times to keep children fit.</p>	<p>Funding allocated: £6129</p> <p>TLR 3 (£1900 per year)</p> <p>Impact on safety during games and clearly organised playground encourages more effective game playing. Use of Smooga during lessons without a need to setup gives more active time to children.</p> <p>Enables outdoor area to be used by a variety of groups at the same time as a result more PE sessions have been carried out at the same time.</p> <p>Children are more active and engaged in well planned out, active games during lunch and break times. A variety of games are set up to give children more choice and encourage more active play.</p> <p>Termly observation of appropriate staff to see implementation of shared skills.</p>	


Improved sports equipment so there is enough high-quality equipment across the school	Purchase of new equipment across school	£1376.45	Impact on the quality lessons as all children can access equipment without having to wait for availability. Equipment used to improve provision of lunch and after school clubs too.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11.53%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Pupil Sports Coaches to plan and deliver sports clubs across the whole school year in coordination with PE curriculum lead.	Children to advertise and deliver sports sessions depending on the wants of their participants.	£558.00	Assessment of demand for clubs. Adapt clubs to meet the needs of participants.	
Pupil Sports coaches to plan physical education off timetable days for the whole school each term. Supervised by PE co-ordinator.	Children to plan a targeted off curriculum day for PE every half term for the whole school.		Participation from all pupils in school – allows children to explore a variety of sports themes.	
Reward day for sports people of the term. Pupils to be chosen by sports coaches, teachers and PE curriculum lead. Trip to a special sports place – link to PSHE to improve behaviours during breaks and lunch to aim for recognition to be chosen to be sports	Local athlete visit to reward and inspire children.	£471.20	Recognition of excellent participation in sports and sportsmanship in assemblies. Impact on behaviour to be observed.	

person of the year. Visit from a local athlete was arranged.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34.47%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Invest into a physical education scheme of work to support teachers with planning and delivering an effective sequence of PE lessons.	PE Hub scheme of work subscription for the year to be purchased.	Funding Allocated: £525	Assessment of lesson planning and observations of PE lessons.	
Focussed programme of CPD for teachers and teaching assistants by ACE coaching sports coaches.	Specific targeted support for each teacher, weaknesses from teacher shared and then addressed by sports coaches.	£4770.00 (Sports coaches)	Observations of PE lessons – discussion with teachers and sports coaches.	
3 chosen Teaching assistants received thorough, updated and high quality CPD to upskill their PE knowledge and practise to support in lessons and lunch times.	Allocated time to receive CPD from above hired sports coach to implement in lesson and after school sports clubs.	£9081.32	Feedback from those receiving the training.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24.09%
Intent	Implementation		Impact	Sustainability and suggested Next steps:
<p>School Sports Coaches offer two after school clubs and two lunch time clubs.</p> <p>Identify targeted children (BAME) to take part in extra-curricular clubs.</p> <p>TA delivering Street Dance and Football clubs at lunch times and after schools to identified pupils.</p>	<p>Two different sports coaches are offering different clubs at lunch times and after school clubs including football and multi-sports club.</p> <p>From pupil questionnaire, BAME children are interested in cricket club and street dance so these clubs will be in place to target them.</p> <p>All female cricket club to be carried out by a member of SLT.</p> <p>Less engaged children are targeted (females & behavioural problems).</p>	<p>Funding allocated:</p> <p>2 x lunch time clubs</p> <p>2 x after school clubs</p> <p>£4770 (Sports Coach Hire)</p> <p>1 x hour a week</p> <p>£864.03</p>	<p>Assessment of demand for clubs and how many children attend. Interview with children regarding what clubs interest them.</p> <p>Assessment of how many children attend and how successful the clubs are. Assess how many of those targeted are attending.</p> <p>Assess demand for clubs and respond.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 12.18%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>A variety of clubs available for children to participate in during summer to keep children active and engaged (run by ACE coaching).</p> <p>Children take part in competitions locally to increase sports engagement in the community.</p> <p>Hateley Heath to become part of the School Games Mark.</p>	<p>Summer Multi-Sports Club</p> <p>Children's feedback & response to demand.</p> <p>Applied for silver.</p>	<p>Funding allocated: £3375</p> <p>£130 – Travel costs</p>	<p>Clubs will be monitored depending on punctuality and feedback from children and then adapted to pupil's wants and needs.</p> <p>Assess impact on children's participation of clubs which advertise playing locally.</p>

Signed off by: Andrea Garcha	
Head Teacher:	

Date:	Autumn Term 2021
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