



PE and Sports Premium 2022-2023



Academic Year: 2022/2023	Total fund allocated: £19,520	£19,617.98	Date Updated: July 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
Intent	Implementation	Impact	Sustainability and suggested next steps:
TLR 3 to increase PE coordinators knowledge of keeping children active throughout the school day.	CPD session to be carried out by PE curriculum lead with lunch time supervisors to share games and activities that can be carried out at lunch and break times to keep children fit.	Funding allocated: TLR 3 (£1900 per year)	Children are more active and engaged in well planned out, active games during lunch and break times. A variety of games are set up to give children more choice and encourage more active play. Termly observation of appropriate staff to see implementation of shared skills.
Improved sports equipment so there is enough high-quality equipment across the school.	Purchase of new equipment across school	£145.98	Impact on the quality lessons as all children can access equipment without having to wait for availability. Equipment used to improve provision of lunch and after school clubs too.

<p>Swimming for Year 4 and 5 pupils.</p>	<p>Swimming lessons taught by a swim instructor for 1 term each for Year 4 and Year 5 pupils.</p>	<p>£3876 (2 terms) Plus travel costs £1950</p>	<p>All children will be able to swim according to the National Curriculum.</p>	
<p>PE clothing for all staff.</p>		<p>£156</p>	<p>Feel part of a team by wearing a Hateley Uniform for PE and Games lessons.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Pupil Sports Coaches to plan and deliver sports clubs across the whole school year in coordination with PE curriculum lead.</p>	<p>Children to advertise and deliver sports sessions depending on the wants of their participants.</p>	<p>Funding allocated: £1950</p>	<p>Assessment of demand for clubs. Adapt clubs to meet the needs of participants.</p>	
<p>Pupil Sports coaches to plan physical education off timetable days for the whole school each term. Supervised by PE co-ordinator.</p>	<p>Children to plan a targeted off curriculum day for PE every half term for the whole school.</p>	<p>£840</p>	<p>Participation from all pupils in school – allows children to explore a variety of sports themes.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport


Intent	Implementation		Impact	Sustainability and suggested next steps:
Invest into a physical education scheme of work to support teachers with planning and delivering an effective sequence of PE lessons.	PE Hub scheme of work subscription for the year to be purchased.	Funding Allocated: £325	Assessment of lesson planning and observations of PE lessons.	
Focussed programme of CPD for teachers and teaching assistants by ACE coaching sports coaches.	Specific targeted support for each teacher, weaknesses from teacher shared and then addressed by sports coaches.	£2940 (Sports coaches)	Observations of PE lessons – discussion with teachers and sports coaches.	
1 Level 3 Teaching Assistant to be trained as a Sport Coach.	Allocated time to complete the Sports Coaching Course- plus cover	£400	Feedback from those receiving the training.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested Next steps:
<p>School Sports Coaches offer two after school clubs and two lunch time clubs.</p> <p>Identify targeted children (BAME) to take part in extra-curricular clubs.</p> <p>TA delivering Street Dance and Football clubs at lunch times and after schools to identified pupils.</p>	<p>Two different sports coaches are offering different clubs at lunch times and after school clubs including football and multi-sports club.</p> <p>From pupil questionnaire, BAME children are interested in netball club and street dance so these clubs will be in place to target them.</p> <p>Less engaged children are targeted</p>	<p>Funding allocated:</p> <p>2 x lunch time clubs</p> <p>2 x after school clubs</p> <p>£2735 (Sports Coach Hire)</p> <p>1 x hour a week</p> <p>£195</p>	<p>Assessment of demand for clubs and how many children attend. Interview with children regarding what clubs interest them.</p> <p>Assessment of how many children attend and how successful the clubs are. Assess how many of those targeted are attending.</p> <p>Assess demand for clubs and respond.</p>	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>A variety of clubs available for children to participate in during school holidays to keep children active and engaged (run by ACE coaching).</p> <p>Children take part in competitions locally to increase sports engagement in the community.</p> <p>Hateley Heath to become part of the School Games Mark.</p>	<p>Holiday Multi-Sports Club</p> <p>Children’s feedback & response to demand.</p> <p>Applied for Gold.</p>	<p>Funding allocated:</p> <p>£1400</p> <p>£675 Coach Travel costs</p> <p>£130 Car travel cost for fuel</p>	<p>Clubs will be monitored depending on punctuality and feedback from children and then adapted to pupil’s wants and needs.</p> <p>Assess impact on children’s participation of clubs which advertise playing locally.</p>	

Signed off by: Andrea Garcha	
Head Teacher:	

Date:	Autumn Term 2022
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