End of KS2 Data - 2019

Working at	Working	Working at	Working at	Working at	Working at	Working at	Working at	Working at	Exceeding
expected	at	expected	Greater	expected	Greater Depth	expected	expected	Greater Depth	the expected
standard	Greater	standard	Depth	standard	(HH)	standard	standard	(HH)	standard
(HH)	Depth	(HH)	(HH)	(HH)	2018	(HH)	(Nationally)	2019	(Nationally)
2016	(HH) 2016	2017	2017	2018		2019	2019		2019
30%	2%	51% <mark>(up 21%)</mark>	8% <mark>(up 6%)</mark>	57% <mark>(up 6%)</mark>	15% <mark>(up 7%)</mark>	59% <mark>(up 2%)</mark>	73%	21% <mark>(up 6%)</mark>	
20%	0%	50% <mark>(up 30%)</mark>	8% <mark>(up 8%)</mark>	50% <mark>(no change)</mark>	7% <mark>(down 1%)</mark>	61% <mark>(up 11%)</mark>	78%	2% <mark>(down 5%)</mark>	
44%	8%	44% <mark>(no change)</mark>	8% <mark>(no</mark> change)	57% <mark>(up 13%)</mark>	13% <mark>(up 5%)</mark>	56% <mark>(down 1%)</mark>	78%	13% (+/-0)	
16%	0%	38% <mark>(up 22%)</mark>	0%	41% <mark>(up 3%)</mark>	4% <mark>(up 4%)</mark>	48% <mark>(up 7%)</mark>	65%	2% <mark>(down 2%)</mark>	
	expected standard (HH) 2016 30% 20% 44%	expected at Greater Depth (HH) 2016 (HH) 2016 30% 2% 2% 20% 0% 44% 8%	expected standard (HH)at Greater Depth (HH)expected standard (HH)2016Opth (HH) 2016(HH) 201730%2%51% (up 21%)20%0%50% (up 30%)44%8%44% (no change)	expected standard (HH)at Greater Depth (HH)expected standard (HH) 2016Greater Depth (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 201730%2%51% (up 21%)8% (up 6%)30%2%50% (up 30%)8% (up 8%)44%8%44% (no change)8% (no change)	expected standard (HH)at Greater Depth (HH)expected standard (HH)Greater Depth (HH)expected standard (HH)2016Depth (HH) 2016(HH) 20172017Depth (HH) 2017(HH) 201730%2%51% (up 21%) 50% (up 30%)8% (up 6%) 8% (up 8%)57% (up 6%)20%0%50% (up 30%)8% (up 8%)50% (no change)44%8%44% (no change)8% (no change)57% (up 13%)	expected standard (HH) 2016at Greater Standard (HH) 2016expected standard (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 2018Greater Depth (HH) 201830%2%51% (up 21%)8% (up 6%)57% (up 6%)15% (up 7%)20%0%50% (up 30%)8% (up 8%)50% (no change)7% (down 1%)44%8%44% (no change)8% (no change)57% (up 13%)13% (up 5%)	expected standard (HH) 2016at expected standard (HH) 2016expected standard (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 2018Greater Depth (HH) 2018expected standard (HH) 201830%2%51% (up 21%)8% (up 6%)57% (up 6%)15% (up 7%)59% (up 2%)20%0%50% (up 30%)8% (up 8%)50% (no change)7% (down 1%)61% (up 11%)44%8%44% (no change)8% (no change)57% (up 13%)13% (up 5%)56% (down 1%)	expected standard (HH)atexpected standard (HH)Greater Depth (HH)Greater Depth (HH)expected standard (HH)Greater Depth standard (HH)expected standard (HH)Greater Depth (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (HH)expected standard (Nationally)expected standard (Na	expected standard (HH) 2016at Greater (HH) 2016expected standard (HH) 2017Greater Depth (HH) 2017Greater Depth (HH) 2017expected standard (HH) 2018Greater Depth (HH) 2018expected standard (HH) 2018Greater Depth (HH) 2018expected standard (HH) 2018Greater Depth (HH) 2018Greater Depth (HH) 2018Greater Depth (HH) 2018expected standard (HH) 2018Greater Depth (HH) 2019Greater Depth

Average scaled score in Reading	100
Average scaled score in Maths	100

Although we recognise that the percentage of our pupils working at Age Related Expectation (ARE) is still much lower than those Nationally, we are pleased to see an increase again, in the percentage of children achieving ARE in the Summative assessments at the end of the 2019 academic year. Reading saw an increase of 2% achieving ARE and Writing saw an increase of 11%. Unfortunately, Maths attainment dropped by 1% due to pupil absences during the week of administration. The number of children who achieved ARE in all assessed areas improved by 7%. We now recognise that the children who were middle ability attainers at Key stage 1 and disadvantaged children to be those who need to make better than expected progress within the next year in order to ensure that these outcomes continue to improve.