

## LETTERS AND SOUNDS: PROGRESSION AND TEACHING ORDER

### Reception Expectations:

Autumn Term	Confident recall of all Phase 2 sounds. Beginning to read Phase 2 words.
Spring Term	Confident recall of all Phase 3 sounds. Confident reading of Phase 2 words. Beginning to read Phase 3 words.
Summer Term	Reading of Phase 3 and Phase 4 words.

### Year 1 Expectations:

Autumn Term	Confident recall of new Phase 5 sounds. Reading of words containing these new sounds.
Spring Term	Beginning to read Phase 5 words containing graphemes with alternative pronunciations.
Summer Term	Confident reading of all Phase 5 words containing graphemes with alternative pronunciations.

<p><b>Phase 1</b></p> <p>Typically covered in Nursery</p>	<p>Provides a basis for future phonics work.</p> <p>This phase is structured to ensure children are developing listening skills as well as providing them with the basic vocabulary and language to talk about sounds.</p> <p><b>Aspect 1:</b> General sound discrimination – environmental sounds  <b>Aspect 2:</b> General sound discrimination – instrumental sounds  <b>Aspect 3:</b> General sound discrimination – body percussion  <b>Aspect 4:</b> Rhythm and rhyme  <b>Aspect 5:</b> Alliteration  <b>Aspect 6:</b> Voice sounds  <b>Aspect 7:</b> Oral blending and segmentation</p>
<p><b>Phase 2</b></p> <p>Introduced in Nursery if appropriate</p> <p>Taught in Reception</p>	<p><b>Children are taught to hear and recognise sounds in <u>any</u> position in a word.</b></p> <p>There is a focus on blending and segmenting skills for reading and early spelling.</p> <p><b>Recommended duration is approximately 6 weeks but the development of blending skills is key.</b></p> <p><b>23 graphemes:</b></p> <p><b>Set 1:</b> s a t p  <b>Set 2:</b> i n m d  <b>Set 3:</b> g o c k  <b>Set 4:</b> ck e u r  <b>Set 5:</b> h b f ff l ll ss</p>
<p><b>Phase 3</b></p>	<p><b>27 graphemes</b></p> <p>Recommended duration is approximately 12 weeks.</p> <p>j</p>

<b>Taught in Reception</b>	v	
	w	
	x	
	y	
	z/zz	
	qu	
	ch	
	sh	
	th	
	ng	
	ai	
	ee	
	igh	
	oa	
	oo (long as in cool)	
	oo (short as in book)	
	ar	
	or	
	ur	
	ow	
	oi	
	ear	
	air	
ure		
er		
<b>Phase 4</b>	A consolidation phase with no new sounds introduced.	
<b>Taught in Reception</b>	<p>In this phase, pupils are taught to read words with combinations of adjacent consonants:</p> <p>CVCC – e.g. paint, beast            CCVC – e.g. spoon, crash            CCVCC- e.g. frost, twist            CCCVC – e.g. strap, street            CCCVCC – e.g. sprint, shrink</p> <p>Recommended duration is approximately 4-6 weeks.</p>	
<b>Phase 5</b>	<b>New graphemes for reading:</b>	
<b>Taught throughout Year 1</b>	<b>ay</b>	way, say, clay, play, playing, stay, Thursday, Saturday, Sunday, May
	<b>ou</b>	cloud, fountain, loudest, round, mouth, around, sound, about, out
	<b>ie</b>	dries, flies, lie, pie, skies, spied, tie, cried, tried
	<b>oy</b>	boy, employ, enjoy, oyster, royal, toys, annoy

	<b>ir</b>	birth, first, girl, sir, skirt, third, twirling, shirt, bird
	<b>ue</b>	blue, glue, clue, issues, tissue, true, venue, rescue, Tuesday
	<b>aw</b>	claws, dawn, draw, hawk, jigsaw, prawn, yawn
	<b>ey</b> )	key, donkey, kidney, jockey, turkey, valley
	<b>wh</b>	wheel, which, whip, whirling, whisk, whisper
	<b>ph</b>	alphabet, dolphin, elephant, phonics, sphinx
	<b>ew</b>	chew, drew, flew, grew, jewel, phew, screw, stew, new, few, threw
	<b>au</b>	astronaut, August, author, hauling, haunt, launch
	<b>ea</b>	beads, clean, dream, least, sea, speaking, treat, each, peach
	<b>oe</b>	toe, hoe, doe, foe, woe, goes, tomatoes
	<b>a-e</b>	take, game, rake, snake, safe, same, flame
	<b>e-e</b>	these, even, theme, gene, complete:
	<b>i-e</b>	like, pine, ripe, shine, prize, five, side, while
	<b>o-e</b>	hope, hole, bone, phone, home, alone, those, stone, woke
	<b>u-e</b>	June, tube, tune, flute, use, prune, rude, rule
	<b>ore</b>	more, core, snore
	<b>are</b>	care, spare, share
	<b>Alternative pronunciation of graphemes for reading:</b>	
	<b>c</b>	icy, accident, circus, circle, saucer, face, pencil, space, surface, December
	<b>g</b>	agile, cage, gem, ginger, huge, magic, page, rage
	<b>a</b>	table
	<b>ch</b>	school
	<b>ch</b>	chef
	<b>e</b>	we, she, he
	<b>u</b>	unit
	<b>y</b>	by, dry,
	<b>y</b>	gym

y	happy, messy, funny, party
a	want, wash, was, wash
i	blind, child, spider, wild, Friday, kind
o	go, no, old, only, most, so, November,
er	herb
ea	bread, breakfast, deaf, feather, head, heaven, instead, meant, read
ie	field, relief, thief
ow	blow, low, rowing, snow, show, tow, window
ou	group, soup, you
ou	boulder, shoulder
ou	could, would, should
ear	bear, pear, wear
dge	hedge
se	cheese
tch	kitchen
si	vision
s	measure
ti	action
si	mansion
ssi	mission
ci	special
gn	sign
kn	knee
wr	write
mb	thumb
or	work



	ear	learn