

Sports Premium Funding 2023-24- Hateley Heath Academy

Academic Year: 2023-24	Total fund allocated: £19,630	To be updated: July 2024
Intent	Implementation	Impact
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity and the profile of physical education being raised across school. Approx spend £9,500		
TLR 3 to increase PE coordinators knowledge of keeping children active throughout the school day.	CPD session to be carried out by PE curriculum lead with new lunch time supervisors to share games and activities that can be carried out at lunch and break times to keep children fit.	The children will be engaged with further physical activity in the less structured times of the day promoting a healthy lifestyle for them. Children will become fitter. Children will enjoy games more.
Improved sports equipment so there is enough high-quality equipment across the school for playgrounds and curriculum time.	Purchase of new equipment across school.	Children will be developing their team building skills and their confidence with PE. Promoting healthier lifestyles. Grow in confidence. Attainment and skill improve.
Swimming for Year 4 and 5 pupils.	Swimming lessons taught by a swim instructor for 1 term each for Year 4 and Year 5 pupils.	Children leaving KS2 will be able to meet NC for swimming. Children will be competent in swimming and feel safer when in the water.
PE clothing for new staff across school.	Purchase PE clothing for new staff across school.	Staff will feel comfortable in a uniform for PE when delivery and teaching lessons to enable them to achieve the best outcomes for pupils.
Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport Approx spend £4,000		
Physical education scheme of work to support teachers with planning and delivering an effective sequence of PE lessons. (Complete PE)	Complete PE scheme of work subscription for the year to be purchased.	Sequence scheme of work for teachers to follow. Delivery of QFT in PE will improve and therefore standards in PE will improve further.

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<p>Focussed programme of CPD for teachers and teaching assistants by ACE coaching sports coaches.</p> <p>Focussed programme of CPD for teachers in the teaching of gymnastics supported by the MAT.</p>	<p>Specific targeted support for each teacher, weaknesses from teacher shared and then addressed by sports coaches.</p> <p>Weekly focused CPD of gymnastics- instructional coaching within the lesson. Parents will also be invited for these sessions. 1 hour session per class in the spring term.</p>	<p>Teachers will feel secure in the teaching and modelling within PE lessons.</p> <p>Staff will feel more confident with the teaching of PE and in particular gymnastics. Outcomes in PE will increase. Parents are more aware of expectations of PE in school.</p>
<p>Key indicator 3: Broader experience of a range of sports and activities offered to all pupils Approx spend £3,000</p>		
<p>School Sports Coaches offer two after school clubs and two lunch time clubs.</p> <p>Identify targeted children to take part in extra-curricular clubs.</p> <p>TA delivering Street Dance club at lunch times and after schools to identified pupils.</p>	<p>Two different sports coaches are offering different clubs at lunch times and after school clubs including football and multi-sports club. Target girls in more clubs.</p> <p>From pupil voice, children are interested in a range of sports clubs including dodgeball club, street dance and football so these clubs will be in place.</p> <p>Less engaged children are targeted across school.</p>	<p>Children will feel a real team spirit and therefore improve outcomes in PE. Identify children who have a talent in specific sports and celebrate their achievements. More girls engaging in PE across school. Raise the profile of PE.</p> <p>Assessment of how many children attend and how successful the clubs are. Assess how many of those targeted are attending.</p> <p>Children who have a passion for street dance will be able to shine and celebrate their successes. This will impact on their personal development and how they feel proud of themselves.</p>

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<p style="text-align: center;">Key indicator 4: Increased participation in competitive sport Approx spend £3,000</p>		
<p>A variety of clubs available for children to participate in during school holidays to keep children active and engaged (run by ACE coaching).</p>	<p>Holiday Multi-Sports Club</p>	<p>Clubs will be monitored depending on feedback from children and then adapted to pupil's wants and needs. Children will be active within the holidays and supporting their overall well-being.</p>
<p>Children take part in competitions locally to increase sports engagement in the community.</p>	<p>Select a range of children including those from disadvantaged backgrounds to represent the school.</p>	<p>Intended impact will be that the children will feel proud that they have represented the school. Become more active. Overall outcomes for PE will improve.</p>
<p>Children to take part in competitions across the Manor MAT. Purchasing of trophies and awards to celebrate successes and contributions to their team sports.</p>	<p>Events throughout the year will be organised by each school and one event will be held at Hateley Heath Academy.</p>	<p>Children will feel proud that they have hosted and taken part in competitions.</p>