

## Hateley Heath Primary Sports Premium Report 2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Ace Coaching have provided extensive CPD for staff in the teaching of PE skills</li> <li>- Before lockdown, ACE Coaching ran lunchtime and after school activity clubs across all year groups</li> </ul>	<ul style="list-style-type: none"> <li>- Analysis of pupil engagement to ensure all pupils taking part in some activities</li> <li>- Identifying those not yet taking part – ensuring activities are offered that appeal to all</li> <li>- Greater involvement in competitive sport (? Local schools)</li> <li>- Develop and roll out Daily Mile resource</li> <li>- In light of findings of School Sport and Activity Action Plan 2019, ensure BAME children and girls are engaged and want to take part in activities (? Dance Clubs)</li> </ul>

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £ 10860</b>	<b>Date Updated: Feb 2021</b>
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What Key indicator(s) are you going to focus on? <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	<b>Total Carry Over Funding:</b> £ 10860
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<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</b>
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> <li>- Develop playgrounds to clearly identify the “Daily Mile” route</li> <li>- Appoint staff co-ordinator to roll out and monitor programme of Daily Mile in every year group</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>- Bright, Fun and Clear playground markings to be ordered</li> <li>- Member of staff recruited to organise and co-ordinate roll out of programme to</li> </ul>	<p>Carry over funding allocated:</p> <p>£10860 (quote awaited)</p> <ul style="list-style-type: none"> <li>- Playground markings in place</li> <li>- Co-ordinator role advertised within school (TLR 3 to be paid from 21/22 PE&amp;S budget)</li> <li>- Action plan determined for whole school roll out</li> </ul>	<ul style="list-style-type: none"> <li>- Playground markings in place</li> <li>- Co-ordinator in place for at least a year with potential for ongoing position</li> <li>- Action plan continually monitored</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety./</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>- <i>Pools closed and no prospect of swimming this academic year – to be reviewed as soon as swimming can re-commence</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>- <i>To be ascertained as soon as swimming recommences</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>- <i>To be ascertained as soon as swimming recommences</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>- <i>To be ascertained as soon as swimming recommences</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>- <i>In previous years, but not this year due to Covid</i></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19570		Date Updated: February 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>- Roll out of Daily Mile to every year group</li> <li>- Extended use of identified distance for other activities (after school clubs, lunchtimes)</li> </ul>		<ul style="list-style-type: none"> <li>- Award of TLR3 for co-ordinator role</li> <li>- Roll out plan implemented and resources purchased</li> <li>- Pupil Voice initiated to gauge their reactions, suggestions (healthy refreshments)</li> </ul>		<ul style="list-style-type: none"> <li>- 1000</li> <li>- 270</li> <li>- 50</li> </ul>	<ul style="list-style-type: none"> <li>- Every year group is participating in Daily Mile</li> <li>- Plan are tweaked according to pupil voice and staff feedback</li> <li>- Displays in school: specific board</li> </ul>
Sustainability and suggested next steps:		<ul style="list-style-type: none"> <li>- Continued evidence of rollout</li> <li>- Mark occasions (stickers/special lunches etc) where significant distances are reached:</li> <li>- Walked to Birmingham/London/Paris</li> <li>- Walked a Marathon</li> <li>- Walked to the Moon</li> </ul>			
Total				£1320	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	46
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- <i>Teaching of PE in school incorporates benefit of physical health and links to mental wellbeing – links to PHSE teaching, learning behaviours and attitudes to learning</i></li> <li>- <i>Regular lunchtime and After school clubs taking place – free to children. analysis of pupils not taking up club offer to ensure a variety of clubs that engage all is on offer (particularly focus on BAME and girls)</i></li> <li>- <i>Free Holiday Clubs run and participation recognised in school</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Staff meeting to identify links and crossovers, gain staff insight</i></li> <li>- <i>Budget given to PE Curriculum Lead (TLR3) to develop action plan from above and purchase necessary resource</i></li> <li>- <i>School Council used to gain pupil voice</i></li> <li>- <i>Appropriate clubs contacted for provision of desired activities: co-ordinated by TLR3</i></li> <li>- <i>Research and recruit suitable provider: co-ordinated by member of staff (TLR3) re set up, participants etc</i></li> </ul>	<p><i>No Cost</i></p> <p><i>TLR 3 (£1500) position developed (or added to PE lead?)</i></p> <p><i>Budget: £500</i></p> <p><i>No Cost</i></p> <p><i>£3000</i></p> <p><i>£4000</i></p>	<ul style="list-style-type: none"> <li>- <i>Monitor impact and evaluation of staff input through staff feedback and whole school overview</i></li> <li>- <i>Sense of pride and loyalty developed in whole school activities</i></li> <li>- <i>Clubs running and pupil engagement is high</i></li> <li>- <i>Consistent monitoring and evaluation of who is taking part – need to see increased participation of those previously not engaged</i></li> <li>- <i>Holiday Club booked and membership established</i></li> </ul>	
<i>Total</i>		<i>£9000</i>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>28</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- <i>Focused Programme of Staff CPD to enhance teaching of PE following an action plan</i>	- <i>Staff questionnaire issued to identify areas of (staff) perceived weaknesses and areas for improvement within the PE Curriculum</i> - <i>Development of action plan with Sports Coach and delivery of relevant CPD</i>	£5500	- <i>Monitoring and Evaluation of Action Plan</i> - <i>Staff feedback</i> - <i>Monitoring of teaching of PE in school</i>	- <i>Enhanced PE teaching across the school</i> - <i>Greater staff confidence in their own skills</i> - <i>Improved assessment results in PE</i>
<i>Total</i>		£5500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>13</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Additional achievements:</i> - <i>Make pupils aware of other activities available locally and offer taster days</i>  - <i>Ensure all children are consulted on what they might like to see in school</i>	- <i>Participation in out of school sports activities celebrated in assemblies and clubs invited in to school to present and invite new members</i>  - <i>School Council to engage pupil voice re activities they would like to see offered in school</i>	No cost  No cost	<i>Assemblies take place</i>  <i>School Council notes</i>  <i>Off curriculum days evidence</i>  <i>Pupil engagement evident</i>	

<ul style="list-style-type: none"> <li>- Host an off curriculum day every term focussing on new and different activities</li> </ul>	<ul style="list-style-type: none"> <li>- Special Assemblies/Presentations from Sports Groups/Clubs</li> <li>- Guest Speaker: local athlete?</li> <li>- Prizes and other resources purchased for off curriculum days</li> </ul>	<p>£250 per term</p> <p>£350 per term</p> <p>£250 per term</p>		
<p><b>Total</b></p>		<p>£2550</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>6</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- <i>Develop school teams in designated sports: Football Netball Cross Country</i></li> <li>- <i>Identified member of staff to co-ordinate participation in local tournaments and competitions</i></li> <li>- <i>Develop inter-MAT tournaments following conversion in April 2021</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Pitch/Court marking and equipment (netball)</i></li> <li>- <i>Purchase of school team kits (consider local sponsorship?)</i></li> </ul>	<ul style="list-style-type: none"> <li>£1000</li> <li>£200</li> <li>No cost (TLR 3)</li> <li>No cost (TLR 3)</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Teams in place and participating in local competitions</i></li> <li>- <i>Courts marked and equipped</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Year group teams to be developed – school teams continue year on year</i></li> </ul>
<i>Total</i>	-	£1200		